

Student A

Tell your partner what to do. Your partner must stand up and mime the actions.

You're asleep.

The alarm clock rings. It's 7 o'clock.

Wake up. Turn off the alarm clock.

Get out of bed.

Take off your pyjamas.

Go to the bathroom.

Turn on the shower. Have a shower.

Arrgh! Careful! It's very hot!

Turn the temperature down.

Sing in the shower.

Dry yourself and put on your clothes.

Go downstairs.

Make breakfast – coffee and toast.

Eat your breakfast.

Brush your teeth.

Put on your coat.

Open the front door.

Say goodbye.

Go out and shut the door.

Walk to school/work.

FOLD

Student B

Tell your partner what to do. Your partner must stand up and mime the actions.

You're asleep.

The alarm clock rings. It's 7 o'clock.

Wake up. You're very tired. Go back to sleep.

Wake up again. Oh no! It's 8 o'clock!

Quick! Jump out of bed. You're late!

Take off your pyjamas.

Have a shower – Brrrr! It's cold!

Dry yourself quickly.

Put on your clothes.

Brush your hair.

Run downstairs.

Make a cup of coffee.

Drink it quickly.

You must hurry! It's very late!

Pick up your bag and leave the house.

Run to school/work.

You arrive at school/work.

The door is locked!

Look at your watch.

Oh no! It's Sunday!

Little Red Riding Hood

Characters	Text Characters
LRRH Mum Dad Mum Dad LRRH Grandma LRRH Mum Dad LRRH Mum Dad LRRH Grandma LRRH Mum Dad LRRH Mum Dad LRRH Grandma LRRH Mum Dad LRRH Mum Dad LRRH Grandma	- Hello, I'm Little Red Riding Hood. - Hello, I'm her mum. - Hello, I'm her dad. - Hello, I'm her grandma. - I'm 10. - I'm 30. - I'm 40. - I'm 70. - I live in a house. - I live in a house too. - Me too. - I live in a cottage in the middle of the wood. - Today I'm fine. - I'm fine too. - Oh! I'm not feeling well. - What are you doing mum? - I'm packing up a basket with 3 eggs, some butter and some home-made bread. - Who's that for? - For Grandma, she isn't feeling well today. - I'll take it to her! - Put on your red cape, your red hood and your red shoes. Go straight to the cottage and don't talk to any strangers! - What nice flowers! A red flower, a yellow flower and a blue one. <i>(LRRH picks up flowers)</i> - Good morning! - Oh! Good morning! - Who are you? - I'm Little Red Riding Hood. - What's in your basket? - There are 3 eggs, some butter and some home-made bread. - Where are you taking these goodies? - To Grandma, she isn't feeling well. - Where does she live? - In a cottage in the middle of the wood. <i>(Big Bad Wolf goes straight to the cottage and knocks at the door)</i> - Who's there? - Little Red Riding Hood! - Lift up the latch and come in. - Ah! Ah! Ah! " <i>(The wolf licks his lips and gulps Grandma down)</i> - A nice frilly bedcap. It suits me well! Now I go to bed. <i>(A knock at the door)</i> - Who's there? - Little Red Riding Hood. - Then lift up the latch and come in dear! - Are you feeling better, Grandma? - Yes dear, I am! - Let me see what you have in your basket? - There are 3 eggs, some butter and some home-made bread. <i>(The frilly cap slips down)</i> - What big ears you have Grandma! - All the better to hear you with, my dear! - What big eyes you have Grandma! - All the better to see you with, my dear! - What big teeth you have Grandma! - All the better to eat you with, my dear! - Help! Help! Help me please! <i>(A woodcutter hears LRRH screaming and comes to her rescue)</i> - Where is your Grandma? - I don't know. <i>(A strange noise is heard coming from the wolf's belly. The woodcutter opens it and LRRH's granny comes out, safe and sound)</i> - Thank you woodcutter. You saved us. LRRH

Incy Wincy Spider



Before class

Make a copy of the *Incy Wincy Spider* worksheet for each pupil. Make an enlarged copy of the flashcard and colour it attractively. If you have a large class, you might also want to make a copy of the flashcard for each pupil so that everyone will be able to see it clearly.

In class

- Show the class the flashcard and talk about the picture; pre-teach and practise key vocabulary: *spider, climb, spout, rain, sunshine, dry*. (The 'spout' in the song refers to what we would normally call a 'drainpipe'.) Ask questions e.g. *Who is he? What is he? What's he doing in the picture? Where is he going? Is it sunny? etc.*
- Play the cassette or sing from the tape-script. It also works well as a rhyme.

Tape-script

Incy Wincy Spider climbed up the spout.
Down came the rain and washed poor Incy out.
Out came the sunshine and dried up all the rain.
So Incy Wincy Spider climbed up the spout again.

- Say *Listen and repeat* and practise the song line by line.

- Demonstrate the following actions to the class, as in the photos on p. 128:

- Incy Wincy Spider climbed up the spout* – put your left thumb against your right forefinger and then your right thumb against your left forefinger and keep repeating this, gradually raising your arms in a climbing movement
- Down came the rain ...* – start with your hands straight up above your head and gradually lower them, palms down, while wiggling your fingers to represent rain falling
- ... and washed poor Incy out* – dramatically sweep your hands downwards and outwards
- Out came the sunshine ...* – open your arms in a wide circle over your head
- ... and dried up all the rain ...* – same as 'down came the rain' but in the opposite direction
- So Incy Wincy Spider climbed up the spout again* – repeat the original climbing movement

- Ask the class to stand up and sing the song with the accompanying actions while you circulate to help, monitor and correct pronunciation.

- Ask the class to sit down and give them the worksheet. Ask them to number the pictures in the correct order. Correct orally, explaining the sequence using weather vocabulary.

Key

The order is: c, d, b, a.

- For the second exercise (large spider) pupils must colour the picture with colours that rhyme with the words (zoo = blue etc.). Demonstrate by example if necessary.
- Circulate to monitor, prompt and help. Correct the exercise orally.

50-60 minutes

50-60 minutes

listening, speaking, reading

50-60 minutes

7-9

50-60 minutes

2

LEVEL

basic weather vocabulary and pronunciation

sequencing, colouring

action song, individual story

50-60 minutes